Comparisons of Job Characteristics

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Training and Development Specialists (13-1073)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Training and Development Specialists (13-1073)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	23.5	19.7	<<	Extensive education and/or training may be required
English Language	11.2	18.4	13.7	<<	Extensive education and/or training may be required
Customer and Personal Service	11.3	18.0	22.0	>>	Current knowledge level is likely more than sufficient
Administration and Management	8.4	14.4	9.1	<<	Extensive education and/or training may be required
Clerical	7.3	13.5	14.0	0	Current knowledge level may be sufficient
Personnel and Human Resources	5.6	12.8	14.2	>	Current knowledge level is likely sufficient
Psychology	6.4	12.5	15.1	>	Current knowledge level is likely sufficient
Communications and Media	5.3	11.7	6.7	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	11.5	12.8	>	Current knowledge level is likely sufficient
Sales and Marketing	5.2	10.6	9.6	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills	Similarity of Focus Occupation to Associated Occupation: 91					
Focus Occupation: Health Educators (21-1091) Associated Occupation: Training and Development Specialists (13-1073)						
Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Learning Strategies	7.2	15.2	11.1	Extensive development of skills in this area may be required		

Instructing	7.8	14.3	9.7	Extensive development of skills in this area may be required
Monitoring	9.9	13.2	10.4	A higher skill level may be required
Social Perceptiveness	9.1	12.2	11.5	Current skill level may be sufficient
Coordination	9.1	12.0	9.6	A higher skill level may be required
Operations Analysis	5.0	11.6	9.8	A higher skill level may be required
Service Orientation	7.9	11.2	9.8	A higher skill level may be required
Systems Evaluation	6.4	10.1	6.9	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 93

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Training and Development Specialists (13-1073)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	16.0	15.9	0	Current ability level may be sufficient
Speech Clarity	10.2	15.0	13.4	<	Some improvement in abilities may be required
Oral Comprehension	12.5	14.6	15.2	0	Current ability level may be sufficient
Written Expression	9.8	14.3	14.8	0	Current ability level may be sufficient
Written Comprehension	11.0	13.7	13.7	0	Current ability level may be sufficient
Originality	7.6	11.8	8.6	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	10.1	9.3	0	Current ability level may be sufficient
Memorization	5.6	8.1	3.2	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 56

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Training and Development Specialists (13-1073)

Work Activities	Exclusivity of Activity
Convert information into instructional program	38
Develop instructional materials	38
Make presentations	13
Organize educational material or ideas	41
Use oral or written communication techniques	1
Use public speaking techniques	13

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Training and Development Specialists (13-1073)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.